

Evidencing the Impact of the Primary PE and Sport Premium

Revised July 2023

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1. Maintained platinum PE award status for the second year. 2. Previous targets of enhancing the quality of Gymnastics and Dance teaching throughout KS1 and KS2 has been significantly improved. This has been reflected by KS1 Gymnastics team finishing 2nd. The KS2 gymnastics teams finished 1st and 2nd with 3 individual medals. We also entered a KS2 SEND team. Additionally, the Dance team won the competition at St Pauls. 3. We entered a Fencing competition for the first time. 4. Girl specific after school clubs to engage the more reserved children. 5. Girl participation in level 2 and level 3 competitions as well as festivals has risen. 6. SEND Boccia city and county champions of Leicester, Leicestershire and Rutland. West Leicester Champions 7. Boccia SEND 8. Basketball 9. Dance 10. Gymnastics Yr 5/6 11. Cricket Girls West Leicester Runners Up 12. Table Tennis Boys 13. New age Kurling SEND 14. Gymnastics Yr 5/6 15. Gymnastics Yr 1/2 16. Hockey Yr 5/6 County Winners 17. Boccia SEND 18. Girls Cricket Spirit of the games award 19. Basketball (County finals)	1. Re-introduce girls football. 2. Replenish resources throughout all Key Stages, 3. To continue to update the twitter and engage the wider community. 4. Continue to engage with our wider community links. 5. Reduce costs by sharing transport to events.

20. Cricket Girls	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £20 400	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all KS2 have at least 2 hours of quality physical activity per week through P.E lessons. Give children the most opportunities possible for extra-curricular activities after school. Avenue have 3 sports coaches to ensure that P.E is taught to a high standard and to all the children throughout Avenue. Sports coaches also hold 30-minute extra sessions	3 Qualified Sports Coaches delivering a high standard of Physical Education to all children throughout the school. P.E staff differentiating effectively in lessons in order for each child to progress physically and mentally but also to be an active participant in lessons. A structured timetable of P.E lessons delivered by three qualified sports staff to KS1 and KS2. Sports Week in the summer promoting physical activity, health and well-being. Festival Days Inclusive afternoons Sports Day Tournaments (End of unit/block) - Rounders - Hockey		See sports coach timetables for coverage of physical activity across EYFS to Year 6. - Sports coach timetables - Planning - Register for PM clubs - Assessment trackers from PE lessons - West Leicester Champions - Boccia SEND - Basketball - Dance - Gymnastics Yr 5/6 - Cricket Girls - West Leicester Runners Up - Table Tennis Boys - New age Kurling SEND - Gymnastics Yr 5/6 - Gymnastics Yr 1/2 - Hockey Yr 5/6	P.E staff to ensure all lessons are active and differentiated accordingly in line with whole school subject curriculum review linked to Intent Implementation and Impact to allow as many possibilities for physical activity as possible. Sports Leaders programme to enhance lunch time games.

for upcoming competitions and general sporting events. Promote active travel to and from school. Demonstrate active lifestyles through walking to sporting events, trips and local areas.	- Football - Basketball Intra School festivals. Happy lunchtimes – Zonal games and activities. Our sports coaches are on the playgrounds at break times and lunch times to ensure maximum opportunity for children to physically be active. More children utilising different methods of active travel to and from school. Children fill in the walk to school charts which evidence how they have travelled to school in the morning. Badges and certificates given for children who walk to school or active travel to school over the duration of a term. We also engage in Bikeability for year 6 children who are put through their level 1 and level 2 awards. Plan for the year of sporting events, local visits and trips. Identify the possibility of walking and schedule in any local trips to help achieve this. Local Area Walk - Yr 3/4 March - Yr 5/6 November - KS1 November Victoria Park Armistice Day (150 children) Yr 5/6 Cinema Deluxe, 'Railway Children' November (40 children)		- County Winners - Boccia SEND - Girls Cricket - Spirit of the games award - Basketball (County finals) - Cricket Girls Walk to school charts. Teachers can identify children who are not achieving the walk to school badges and certificates and can assist parents in offering 'park and stroll', shared travel if possible and any alternative methods that promote active, healthy lifestyles. We actively walked to 28.5% of sporting competitions this academic year. Every possible opportunity to walk and be active was taken during the academic year. The main obstacles that prevented us achieving a higher percentage was the distance to events and SEND children that required transport to attend.	
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	Local visits (150 children) - Yr 3/4 park trip - Yr 3/4 cross country - Botanic Gardens Yr 5/6 - Yr 5/6 Curve trip 'An Unexpected Twist' - Mother Goose Yr 5 (40 children) - Yr 5 Lancaster Science (75 children)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PESSPA is being raised throughout our school through lessons, clubs and competitions. We also hold assemblies to celebrate our participation in competitions. We can use PESSPA to channel behaviour into something positive and rewarding. Our staff all recognise the importance of PESSPA and how it affects the children's physical and mental health.	To keep raising awareness of the importance of PESSPA through assemblies to the children and staff. Sporting certificates and mentions are given to all children the first assembly after the event. This helps to promote PESSPA and inspire all children to get involved in sports. Making sure we are talking about the positive effect PESSPA is having on the children for lessons and behaviour. P.E Staff to continue to consistently keep all children active and engaged in lessons in order for PESSPA to have a whole school effect. Regularly update the sports equipment. New	Linked to Key Indicator 1	Children with behaviour difficulties become more engaged in PESSPA. Children have something to work towards. Team competitions, clubs and lunch time games. Assemblies weekly and fortnightly are opportunities to promote PESSPA, enthuse the less active, celebrate sporting events and celebrate individuals in front of the school form both lessons and lunchtimes.	Keep raising awareness of the importance of PESSPA through assemblies to children and staff. Positively effect children in lessons with motivators and reminders of the importance of PE. Promote the new equipment Promote the new t shirts on twitter, school website and

Sports equipment and kit.	equipment helps to enthuse children into participating in lessons, lunch times and after school clubs. New sporting kits purchased to help promote the school in competitions but also to promote PESSPA in school. Children want to use the new equipment and wear the new kits so regularly updating these components aids in promoting PESSPA and engaging more children.		New equipment New sports kit for events	in assemblies.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to enhance and develop teaching skills in the sports team, to ensure that PE delivered through whole class teaching and the wider curriculum is at least good or better and in line with the national curriculum descriptors.	To provide planning to facilitate quality P.E when it is not delivered by sports staff. To ensure P.E staff teach a mixture of year groups ensuring as many children are benefiting from their specific expertise.		As a result of good leadership in the subject confidence and knowledge in pupils continue to make better progress in sports with school competitions being won and being very successful. Planning 2021/22 was reviewed and improved. Brought into the PE Planning website to further enhance the planning of Pe staff at Avenue. New ideas to implement into our current planning. Extra-curricular clubs thriving with children progressing. (see key indicator 4 – evidence and impact) Swimming being taught at year 4 to ensure we reach the target of 25m before they leave year 6. We utilise a half term to further accelerate the swimming levels of children in year 5 and year 6.	Sign our sports coach up for the Level 5 Sports Coach award. Further review of P.E planning and delivery in line with whole school subject curriculum review linked to Intent Implementation and Impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A PE Curriculum, which is varied and progressive that offers a variety of sports/activities to pupils To continue to develop sports opportunities/activities to all children. (KS1 & KS2) To extend the range of activities offered.	Children are taught a curriculum which includes invasion games, net, target and striking. Sports Week Intra school festivals After school sports clubs Complete health and safety checks in line with the school policy and ROSPA of P.E equipment. To purchase new sports resources when applicable to ensure that there are sufficient levels of equipment to deliver PE that is good or better. Sports week we brought in		Children get really interested in learning. Safe equipment means safer practice. (See ROSPA report) Children engaging in different sports and activities allows them to use all different skills which can be used with all different sports. Sports Week Sports Day Intra sports festival Inclusion sport relief day 13 sports after school clubs per week with maximum capacities of 30 children. This	Ensure ROSPA checks are completed according to school health and safety policy. Ensure children are aware of the variety of sports we teach – Promote through assemblies. Update the website to promote the wider sports curriculum further. To ensure the Senior Leadership Team have the tournament dates early autumn term in order to ensure more participation.

	instructors to promote and educate children in Wheelchair Basketball and Scooting/Skateboarding. These sports can only be taught by trained professionals. Giving the children the opportunity to learn new sports and enthuse them in continuing to learn new sports.		maximises the opportunities for children to experience a wide range of sports.	To complete a termly sports newsletter. Regularly update the sports twitter.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage, give opportunities to and engage more children in competitive sport.	Continue to enrol with INSPIRE Together in order to give children more opportunities competitively with other schools and children. To ensure the organisation with P.E Lead and INSPIRE Together is good and that we can access relevant information from INSPIRE Together through emails and contacts in order to maximise children's participation and progression.		We were successful with many of our tournaments this year. These include: - West Leicester Champions - Boccia SEND - Basketball - Dance - Gymnastics Yr 5/6 - Cricket Girls - West Leicester Runners Up - Table Tennis Boys - New age Kurling SEND - Gymnastics Yr 5/6 - Gymnastics Yr 1/2	To renew INSPIRE membership and sign up to 2023/24 competitions Began to build good links with neighbouring schools for more opportunities to give children through sport. To maintain and build on these links. Through good links utilising shared transport to reduce costs of events.

	To host: Internal school festival tournaments to ensure more opportunities for children to play competitive sport and progress. To ensure children have more opportunities to perform sport due to our World cup days, Sports Weeks where we learn new sports and understand the healthy lifestyle side of physical activity and also Sports Days.		- Hockey Yr 5/6 - <i>County Winners</i> - Boccia SEND - Girls Cricket - <i>Spirit of the games award</i> - Basketball (County finals) - Cricket Girls 174 different children had experienced festivals and competitions during the year. (Evidenced on a sporting participation sheet.)	
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