

My One Page Profile

Name:		
Date of Birth:		
Class / Year Group		
Class Teacher(s):		
SEND (Primary Need):		
SEND Status:	Early Monitoring / K - SEND Support / EHCP	
SEND Start Date:		
Outside Agencies Involved:		
In School Assessments:		

All About Me:

What do you enjoy at school? ■	What do you enjoy at home? ■
What could be better at school? ■	What could be better at home? ■
Who helps you at school? ■	Who helps you at home? ■
What helps you at school? ■	What job would you like to do when you are an adult? ■
What could help you more at school? ■	Where would you like to live when you are an adult? ■

How to Support Me:

Sometimes I can feel... ■
The things that can make me feel like this are... ■
When I feel like this you can help me by... ■
I like it when adults... ■

Who asked me these questions? (Name and Role)

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PUPIL PASSPORT 2024-2025



My Outcomes: (to be achieved in the next 12 months)

1. To
2. To
3. To

Baseline Attainment:	Autumn Term Attainment:	Spring Term Attainment	Summer Term Attainment:
Reading: BM (Colour) / AR Reading Age	Reading: BM (Colour) / AR Reading Age	Reading: BM (Colour) / AR Reading Age	Reading: BM (Colour) / AR Reading Age
Writing: TAF Statements (?/?)	Writing: TAF Statements (?/?)	Writing: TAF Statements (?/?)	Writing: TAF Statements (?/?)
Mathematics: White Rose Scores	Mathematics: White Rose Scores	Mathematics: White Rose Scores	Mathematics: White Rose Scores

Autumn Term (4 months)	Spring Term (4 months)	Summer Term (4 months)
1. I can 2. I can 3. I can	1. I can 2. I can 3. I can	1. I can 2. I can 3. I can
Provision for Autumn Term Targets	Provision for Spring Term Targets	Provision for Summer Term Targets
▪ Please see specific Best Endeavours and Reasonable Adjustment (BERA) grid below for Quality First Teaching (QFT) and Inclusive provision.	Please see specific Best Endeavours and Reasonable Adjustment (BERA) grid below for Quality First Teaching (QFT) and Inclusive provision.	Please see specific Best Endeavours and Reasonable Adjustment (BERA) grid below for Quality First Teaching (QFT) and Inclusive provision.
Autumn Term Interventions:	Spring Term Interventions:	Summer Term Interventions:
▪ Please see attached intervention timetable below (if required).	Please see attached intervention timetable below (if required).	Please see attached intervention timetable below (if required).

Best Endeavours and Reasonable Adjustment (BERA): Inclusive Provision in a Mainstream Setting

SPECIFIC NEEDS BERA ADDED HERE BY TEACHER / SENCO



SEND Review Meeting Autumn Term 2024



Date of Review:		Present at Review:		Attendance:		Comments...
		More than 97.1%	%			
		95% - 97%	%			
		Less than 94.9%	92.8%			

Review of Targets / Outcomes:
1.
2.
3.

Leuven Scale: Emotional Wellbeing				
Extremely Low	Low	Moderate	High	Extremely High
1	2	3	4	5

Leuven Scale: Involvement / Engagement				
Extremely Low	Low	Moderate	High	Extremely High
1	2	3	4	5

Behaviour and Attitude to Learning:	Excellent	Good	Satisfactory	Improvement Needed
Attitude / Effort				
Organisation				
Listening Skills				
Speaking Skills				
Independence				
Group Co-operation				
General Behaviour				

Pupil Voice:
▪
▪
Parent Voice:
▪
▪

Signed: _____

Date: _____

Next Steps (to be completed by SENCO if required):

Autumn Term Actions:	Date Completed:

Provision and Intervention Timetable - Autumn Term 2024

Pupil:	Class:	Supporting Adult:	Total Hours of 1:1 / Key Adult Support:
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Times				Break Time			Lunch Time		
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
1:1 HOURS SUPPORT									



SEND Review Meeting Spring Term 2025



Date of Review:		Present at Review:		Attendance:		Comments...
		More than 97.1%		%		
		95% - 97%		%		
		Less than 94.9%		92.8%		

Review of Targets / Outcomes:
1.
2.
3.

Leuven Scale: Emotional Wellbeing				
Extremely Low	Low	Moderate	High	Extremely High
1	2	3	4	5

Leuven Scale: Involvement / Engagement				
Extremely Low	Low	Moderate	High	Extremely High
1	2	3	4	5

Behaviour and Attitude to Learning:	Excellent	Good	Satisfactory	Improvement Needed
Attitude / Effort				
Organisation				
Listening Skills				
Speaking Skills				
Independence				
Group Co-operation				
General Behaviour				

Pupil Voice:
▪
▪
Parent Voice:
▪
▪

Signed: _____

Date: _____

Next Steps (to be completed by SENCO if required):

Spring Term Actions:	Date Completed:

Provision and Intervention Timetable - Spring Term 2025

Pupil:	Class:	Supporting Adult:	Total Hours of 1:1 / Key Adult Support:
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[illegible]



SEND Review Meeting Summer Term 2025



Date of Review:	Present at Review:	Attendance:			Comments...
		More than 97.1%	%		
		95% - 97%	%		
		Less than 94.9%	92.8%		

Review of Targets / Outcomes:
1.
2.
3.

Leuven Scale: Emotional Wellbeing				
Extremely Low	Low	Moderate	High	Extremely High
1	2	3	4	5

Leuven Scale: Involvement / Engagement				
Extremely Low	Low	Moderate	High	Extremely High
1	2	3	4	5

Behaviour and Attitude to Learning:	Excellent	Good	Satisfactory	Improvement Needed
Attitude / Effort				
Organisation				
Listening Skills				
Speaking Skills				
Independence				
Group Co-operation				
General Behaviour				

Pupil Voice:
▪
▪
Parent Voice:
▪
▪

Signed: _____

Date: _____

Next Steps (to be completed by SENCO if required):

Summer Term Actions:	Date Completed:
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Provision and Intervention Timetable - Summer Term 2025

Pupil:	Class:	Supporting Adult:	Total Hours of 1:1 / Key Adult Support:
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Times				Break Time			Lunch Time		
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
1:1 HOURS SUPPORT									