

Evidencing the Impact of the Primary PE and Sport Premium

Academic Year
2025/26

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

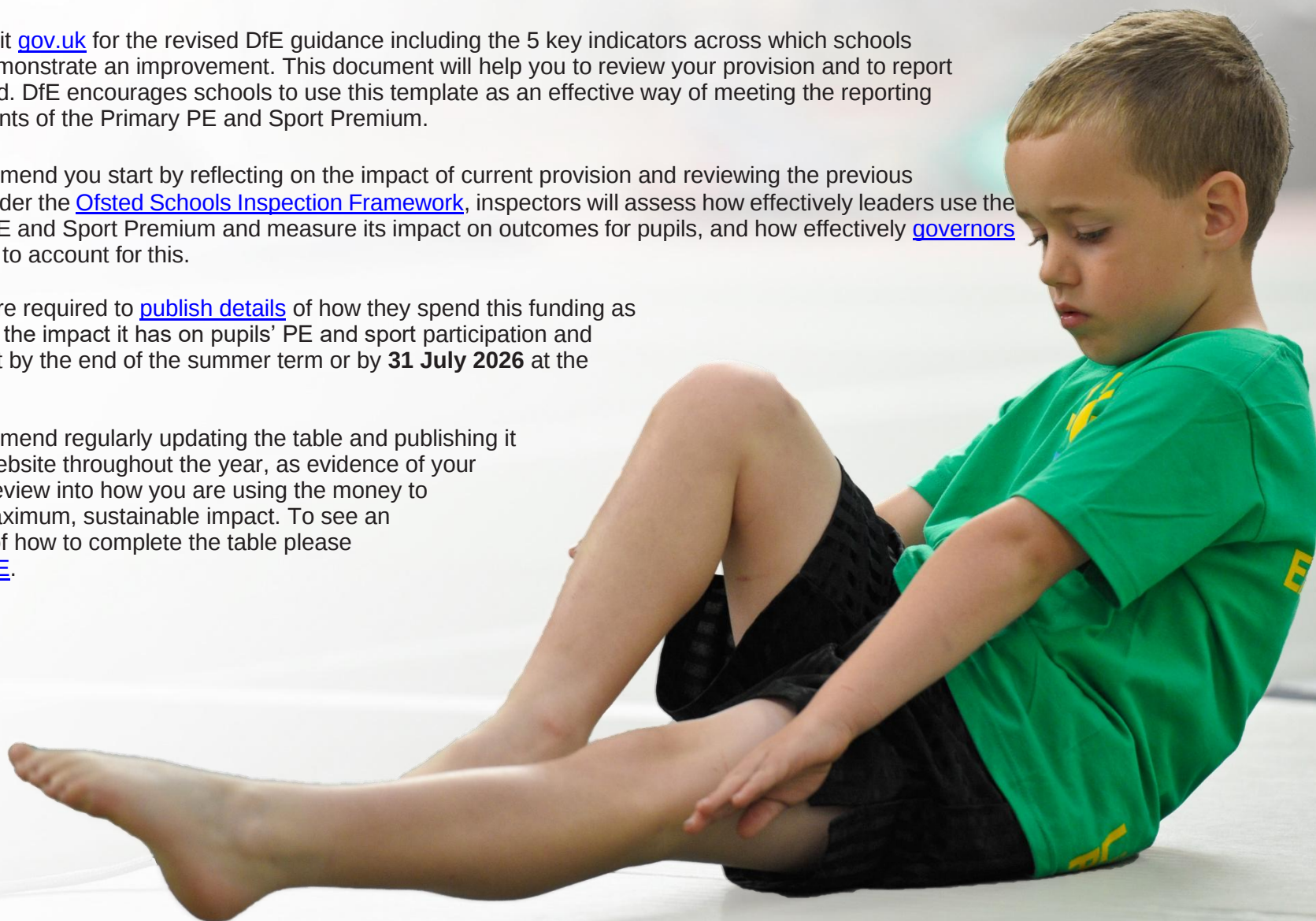
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2026** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1. Re applied for the platinum PE award status which we were successful for the 5th year running. 2. Previous targets of replenishing resources for all key stages, engage with wider community links and where possible, reduce costs of transport was achieved through a restructuring of the INSPIRE school games programme. 3. Girl participation in level 2 and level 3 competitions & festivals has been successful with multiple winning events. Both individually and as a team. West Leicester Champions Table Tennis Leicester west (Boys A) Table Tennis Leicester west (Girls A) Dance Leicester West (Y5/6) Gymnastics Leicester West (Y5/6, Level 3) Gymnastics Leicester West (Y3/4, Level 2) A Gymnastics Leicester West Inclusion Mini Tennis Leicester West (Y5/6) A Hockey Leicester West (Y5/6) A Cricket Leicester West Mixed Cricket Leicester West Girls A West Leicester Runners Up Table Tennis Leicester west (Boys B) Swimming Leicester West (Y5/6) Basketball Leicester West Group Stage Gymnastics Leicester West (Y5/6, Level 3) B Gymnastics Leicester West (Y3/4, Level 2) B Hockey Leicester West (Y5/6) B County Winners Table Tennis Leicester (Boys) County Runners Up	1. To continue to update stakeholders and engage with the wider community. 2. Continue to engage with our wider community links and strengthen these relationships. 3. Increase the % of children who can swim 25m before leaving our school. 4. Widen the participation of children so more children get to take part in competitions and festivals.

Table Tennis Leicester (Girls) Cricket Leicester Girls Zone Regional Winners Cricket Leicester Girls Spirit of the games award Yr 5/6 Swimming team 143 different children experienced a festival or competition in 2023-2024. We walked to 60% of events this year.	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26		Total fund allocated: £20,480		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				40%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all KS2 have at least 2 hours of quality physical activity per week through P.E lessons. Give children the most opportunities possible for extra-curricular activities after school. Avenue have 3 sports coaches to ensure that P.E is taught to a high standard and to all the children throughout Avenue. Sports coaches also hold 30-minute extra sessions for upcoming competitions and general sporting events. Promote active travel to	3 Qualified Sports Coaches (QTS & a level 5 accredited coach, teacher and a recently qualified level 2) delivering a high standard of Physical Education to all children throughout the school. P.E staff differentiating effectively in lessons in order for each child to progress physically and mentally but also to be an active participant in lessons. A structured timetable of P.E lessons delivered by 3 qualified sports coaches to all KS1 and KS2 classes throughout the week. Festival Days Inclusive afternoons Sports Day Tournaments (End of unit/block) - Rounders - Hockey - Football - Basketball Intra School festivals. World Cup 2026 Mind and Body Matters Week prompting both physical and mental health and wellbeing. Happy lunchtimes – Zonal games and activities.		See sports coach timetables for coverage of physical activity across EYFS to Year 6. - Sports coach timetables - Planning - Register for PM clubs - Assessment trackers from PE lessons West Leicester Champions Table Tennis Leicester west (Boys A) Table Tennis Leicester west (Girls A) Dance Leicester West (Y5/6) Gymnastics Leicester West (Y5/6, Level 3) Gymnastics Leicester West (Y3/4, Level 2) A Gymnastics Leicester West Inclusion Mini Tennis Leicester West (Y5/6) A Hockey Leicester West (Y5/6) A Cricket Leicester West Mixed Cricket Leicester West Girls A	P.E staff to ensure all lessons are active and differentiated accordingly in line with whole school subject curriculum review linked to Intent Implementation and Impact to allow as many possibilities for physical activity as possible. Sports Leaders programme to enhance lunch time games.	

and from school. Demonstrate active lifestyles through walking to sporting events, trips and local areas (where possible).	Our sports coaches are on the playgrounds at break times and lunch times to ensure maximum opportunity for children to physically be active. More children utilising different methods of active travel to and from school. Children fill in the walk to school charts which evidence how they have travelled to school in the morning. Badges and certificates given for children who walk to school or active travel to school over the duration of a term. We also engage in Bikeability for year 6 children who are put through their level 1 and level 2 awards. Plan for the year of sporting events, local visits and trips. Identify the possibility of walking and schedule in any local trips to help achieve this: Local visits that children walked to: • EYFS – Christchurch and Knighton Library • Year 1 and 2 – Local allotment/local area walk/Gurdwara/Knighton Library • Year 3 and 4 – St John the Baptist Church/Lancaster Academy/Local area walk/new Walk Museum • Year 5 and 6 – Cenotaph/Local area walk/Central mosque/St James the Greater/Maths Event at the Girl's High School/Year 5 Lancaster Academy Science Sessions	West Leicester Runners Up Table Tennis Leicester west (Boys B) Swimming Leicester West (Y5/6) Basketball Leicester West Group Stage Gymnastics Leicester West (Y5/6, Level 3) B Gymnastics Leicester West (Y3/4, Level 2) B Hockey Leicester West (Y5/6) B County Winners Table Tennis Leicester (Boys) County Runners Up Table Tennis Leicester (Girls) Cricket Leicester Girls Zone Regional Winners Cricket Leicester Girls Spirit of the games award Yr 5/6 Swimming team Walk to school charts. Teachers can identify children who are not achieving the walk to school badges and certificates and can assist parents in offering 'park and stroll', shared travel if possible and any alternative methods that promote active, healthy lifestyles. We actively walked to 60% of sporting competitions this academic year (18 out of 30). Every possible opportunity to walk and be active was taken during the academic year. The main obstacles that prevented us achieving a higher percentage was the distance to events and SEND children that	
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			required transport to attend. Inspire have restructured their school games to support.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
PESSPA is being raised throughout our school through lessons, clubs and competitions. We also hold assemblies to celebrate our participation in competitions. We can use PESSPA to channel behaviour into something positive and rewarding. Our staff all recognise the importance of PESSPA and how it affects the children's physical and mental health. Sports equipment and kit.	To keep raising awareness of the importance of PESSPA through assemblies to the children and staff. Sporting certificates and special mentions are given to all children the first assembly after the event. This helps to promote PESSPA and inspire all children to get involved in sports. Making sure we are talking about the positive effect PESSPA is having on the children for lessons and behaviour. P.E Staff to continue to consistently keep all children active and engaged in lessons in order for PESSPA to have a whole school effect. Regularly update the sports equipment. New equipment helps to enthuse children into participating in lessons, lunch times and after school clubs. Children want to use the new equipment and wear the Avenue sports kits. Regularly updating these	Linked to Key Indicator 1	Staff are working with teachers to identify children with behaviour difficulties and attempt to engaged and enthuse them into PESSPA. Children have something to work towards. Team competitions, clubs and lunch time games. Assemblies weekly and fortnightly are opportunities to promote PESSPA, enthuse the less active, celebrate sporting events and celebrate individuals in front of the school from both lessons and lunchtimes. New equipment.	Keep raising awareness of the importance of PESSPA through assemblies to children and staff. Positively effect children in lessons with motivators and reminders of the importance of PE.

	components aids in promoting PESSPA and engaging more children.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to enhance and develop teaching skills in the sports team, to ensure that PE delivered through whole class teaching and the wider curriculum is at least good or better and in line with the national curriculum descriptors.	To provide planning to facilitate quality P.E when it is not delivered by sports staff. To ensure P.E staff teach a mixture of year groups ensuring as many children are benefiting from their specific expertise.		As a result of good knowledge in the subject, confidence and knowledge in pupils continue to grow. Children make better progress in sports with school competitions being won and more participation being achieved. Planning 2024/25 was reviewed and continued with the PE Planning scheme. Embedding the new ideas and structure into our practice. Extra-curricular clubs thriving with children progressing. (see key indicator 4 – evidence and impact) Swimming being taught at year 4 to ensure we reach the target of 25m before they leave year 6.	Further review of P.E planning and delivery in line with whole school subject curriculum review linked to Intent Implementation and Impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A PE Curriculum, which is varied and progressive that offers a variety of sports/activities to pupils To continue to develop sports opportunities/activities to all children. (KS1 & KS2) To extend the range of activities offered.	Children are taught a curriculum which includes invasion games, net, target and striking. The curriculum plan is a two-year rolling, to enable more sports to be taught. World Cup 2026 Mind and Body Matters Week Intra- school festivals After school sports clubs Complete health and safety checks in line with the school policy and ROSPA of P.E equipment. To purchase new sports resources when applicable to ensure that there are sufficient levels of equipment to deliver PE that is good or better. World Cup 2026 - we hosted a football tournament at school on all 3 playgrounds. A year 3-4 competition and 5-6 competition. Every child participated at some point during the day.		Children get really interested in learning. Safe equipment means safer practice. (See ROSPA report) Children engaging in different sports and activities allows them to use all different skills which can be used with all different sports. Sports Day Intra sports festival World Cup 2026 Mind and Body Matters Week 9 sports after school clubs per week with maximum capacities of 30 children. This maximises the opportunities for children to experience a wide range of sports within our school.	Ensure ROSPA checks are completed according to school health and safety policy. Ensure children are aware of the variety of sports we teach – Promote through assemblies. Update the website to promote the wider sports curriculum further. To ensure the Senior Leadership Team have the tournament dates early autumn term in order to ensure more participation. To complete a termly sports newsletter.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage, give opportunities to and engage more children in competitive sport.	Continue to enrol with INSPIRE Together in order to give children more opportunities competitively with other schools and children. To ensure the organisation with the P.E Lead and INSPIRE Together is good. To ensure we access relevant information from INSPIRE Together through emails and contacts in order to maximise children's participation and progression. To host: Internal school festival tournaments to ensure more opportunities for children to play competitive sport and progress. To ensure children have more opportunities to perform sport due to our World cup days, Sports Weeks where we learn new sports and understand the healthy lifestyle side of physical activity and also Sports Days.		We were successful with many of our tournaments this year. These include: West Leicester Champions Table Tennis Leicester west (Boys A) Table Tennis Leicester west (Girls A) Dance Leicester West (Y5/6) Gymnastics Leicester West (Y5/6, Level 3) Gymnastics Leicester West (Y3/4, Level 2) A Gymnastics Leicester West Inclusion Mini Tennis Leicester West (Y5/6) A Hockey Leicester West (Y5/6) A Cricket Leicester West Mixed Cricket Leicester West Girls A West Leicester Runners Up Table Tennis Leicester west (Boys B) Swimming Leicester West (Y5/6) Basketball Leicester West Group Stage Gymnastics Leicester West (Y5/6, Level 3) B Gymnastics Leicester West (Y3/4, Level 2) B Hockey Leicester West (Y5/6) B County Winners Table Tennis Leicester (Boys) County Runners Up Table Tennis Leicester (Girls)	Continue to build good links with neighbouring schools for more opportunities to give children through sport. To maintain and build on these links. To renew INSPIRE membership and sign up to competitions for 26-27.

			Cricket Leicester Girls Zone Regional Winners Cricket Leicester Girls Spirit of the games award Yr 5/6 Swimming team 143 different children had experienced festivals and competitions during the year 2025-2026. (Evidenced on the sporting participation sheet.)	
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